

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level:	Undergraduate
Major:	Educational Psychology
Code:	7310403
Mode of study	Full-time

Gia Lai, 2025

UNDERGRADUATE PROGRAM

*(Issued together with Decision No. 2178/QĐ-ĐHQN dated August 01, 2025
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES (POs)

1.1. General Objective

The bachelor's degree program in Educational Psychology aims to equip learners with a system of professional knowledge, occupational skills, practical competence, professional attitudes, professional working style, and innovative thinking in this field. Students are comprehensively trained in both theory and practice, scientific research, and technology application in the context of digital transformation and international integration. At the same time, the program emphasizes the cultivation of political qualities, professional ethics, and a sense of responsibility toward the community; good health; and the capacity for lifelong learning, thereby meeting the requirements of socio-economic development and ensuring national defense and security in the new era.

1.2. Specific Objectives

- PO1: Equip learners with a system of foundational disciplinary knowledge and in-depth specialized knowledge in psychological science, human psychological development, individual personality, and knowledge of the principles and methods of Educational Psychology research in order to address issues in the professional field.
- PO2: Possess critical thinking skills, collaboration skills, creativity, and the ability to solve theoretical and practical problems in the field of educational psychology.

➤ PO3: Foster self-study capacity and the ability to apply and flexibly coordinate methods and means in professional activities. Possess the ability to apply digital competence and foreign languages in professional activities.

➤ PO4: Be in sufficient health to work and possess strong adaptability to diverse environments. Be capable of working independently and in teams, with a sense of individual and collective responsibility; possess competence in planning, organizing, inspecting, evaluating, and improving psychological and educational activities.

2. JOB OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

Graduates of the Educational Psychology training program may assume the following positions:

➤ Provide school psychological counseling and career guidance at general education institutions and vocational education institutions.

➤ Take charge of educational work for children and adolescents in organizations providing educational services.

➤ Conduct psychological assessment and interventions for certain psychological disorders at intervention centers, hospitals, and mental health care centers.

➤ Teach/serve as teaching assistants in life skills education, personal development planning (PDP), and related specialized topics at intermediate schools, colleges, universities, and training centers or training organizations.

➤ Work in mass organizations and socio-political organizations; engage in training and human resource development in enterprises.

➤ Participate in mental health care and community development projects of domestic and international organizations.

➤ Continue further study and professional research at higher levels.

3. LEARNING OUTCOMES

Program Learning Outcomes (PLOs)

The program is designed to ensure that graduates attain the following learning outcomes

4. PROGRAM DURATION AND TOTAL CREDITS

4.1. Program Duration: 04 years

4.2. Total credits: 135 credits (excluding 03 credits of GDTC and 09 credits of GDQP-

AN)

Program structure	Credits
- General Knowledge	24
- Professional Knowledge	111
+ <i>Fundamental knowledge</i>	29
+ <i>Specialized knowledge (if any)</i>	41
+ <i>Supplementary Knowledge</i>	35
+ <i>Graduation thesis, Alternative courses</i>	06
Total	135

5. ADMISSION REQUIREMENTS

- Graduated from upper secondary school or equivalent in accordance with the current admissions regulations;
- Be in good health, possess sound political qualities and good moral character, and demonstrate a strong sense of responsibility;
- Have love for the profession and professional passion;
- Possess a solid foundation of upper secondary education knowledge;
- Have the capacity for independent work, creative thinking, and scientific research;
- Have the ability to adapt to changes in the context of international integration.

6. TRAINING METHOD, GRADUATION REQUIREMENTS

6.1. Training Method: Training under the credit-based system

6.2. Graduation Requirements: (professional requirements, prerequisite courses, foreign language standard, information technology standard)

Attain the learning outcomes of the Educational Psychology training program and satisfy the requirements of the University:

- Accumulate a sufficient number of courses and the required program workload of the CTDT
- Achieve a cumulative grade point average for the entire course of at least 2.00
- Complete the GDTC courses and possess a GDQP-AN certificate
- Meet the foreign language and CNTT proficiency standards in accordance with the

University's

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1 Teaching Methods

➤ **Lecture method (Expository teaching/Presentation):** A teaching method in which the instructor uses systematic and logical verbal explanation to present and transmit knowledge in a one-way manner to learners.

➤ **Dialogue method (Question-and-answer):** An interactive method between the instructor and learners through a system of questions and answers aimed at exploring knowledge or checking the level of comprehension.

➤ **Problem-posing method:** The instructor raises a problem that is unexpected, paradoxical, or open to multiple possible solutions in order to stimulate learners to explore, investigate, and discover knowledge independently.

➤ **Visual teaching method:** A teaching method that uses instructional media, images, models, real objects, films, charts, and similar materials to stimulate learners' senses in the process of acquiring knowledge. This method helps learners to "see" and "experience" lesson content through their senses.

➤ **Discussion method:** A method of organizing learners to exchange and share opinions on a learning issue in small groups or with the whole class under the instructor's guidance.

➤ **Debate method:** A teaching method in which learners are divided into groups holding different viewpoints on a specific issue and present arguments to defend their group's opinions.

➤ **Practice method:** An educational method in which learners directly perform tasks, operations, or learning activities under the instructor's guidance in order to develop skills, techniques, or attitudes.

➤ **Document-guided method:** A method in which the instructor guides learners in how to exploit and use textbooks, learning materials, documents, and electronic resources for study and independent research.

➤ **Case-based teaching:** A teaching method in which the instructor uses problematic situations, often associated with real-life practice, to organize learners to analyze, discuss,

and seek solutions. This method aims to develop learners' thinking capacity, problem-solving ability, decision-making ability, and the application of knowledge to practice, thereby enhancing activeness and proactiveness in learning.

➤ **Exercise-based method:** A teaching method in which the instructor uses exercises (essay questions, multiple-choice questions, situational tasks, etc.) to reinforce knowledge, assess the level of understanding, and develop learners' ability to apply knowledge.

➤ **Group activity method:** A teaching method in which the instructor organizes learners to work in groups, assign tasks, and collaborate to solve a problem, complete an exercise, or carry out a learning task, thereby fostering communication skills, collaboration skills, and critical thinking.

➤ **Role-play method:** A teaching method in which learners assume roles in hypothetical situations in order to practice problem handling or communication, thereby developing behavioral skills, communication skills, critical thinking, creativity, and empathy.

The relationship between learning outcomes (PLOs) and teaching–learning methods

Assessment Method	Program learning outcomes (PLOs)															
	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
	PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 5.1	PI 5.2	PI 6.1	PI 6.2	PI 7.1	PI 7.2	PI 8.1	PI 8.2
1. Lecture	x	x	x	x	x	x	x		x	x	x	x	x		x	
2. Dialogue	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
3. Problem-posing	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
4. Discussion		x	x	x			x	x	x					x	x	x
5. Debate				x	x	x	x	x	x				x	x	x	x
6. Practice			x	x	x		x				x		x			x
7. Guidance on the use of materials		x					x	x						x		
8. Case-based teaching		x					x			x	x		x	x	x	x
9. Exercises	x	x	x	x	x	x	x	x		x	x			x	x	x
10. Group activities			x	x	x	x	x	x		x	x		x	x	x	x

7.2. Learning Assessment

- Grading scale:

Use a 10-point scale for all forms of assessment in the course.

* Format, evaluation criteria, and scoring system.

a. Theoretical courses

No	Format	Evaluation criteria	Weighting
1	Continuous assessment	- Activeness, level of initiative in lesson preparation, and participation in in-class activities - Attendance time for compulsory class sessions; absences must not exceed 20% of the total class hours. Depending on the number of absences, the lecturer shall determine the score in proportion to the absence rate. - Assignments: correct completion and demonstration of personal viewpoints - Presentations: level of preparation, knowledge content, and presentation skills - Written tests: correct responses, assessed based on the marking scheme - Discussion and group activities: level of preparation, knowledge content, communication skills, activeness, and demonstration of personal viewpoints	30%- 40% or 50%
2	End-of-course assessment	- Written examination: correct responses, assessed based on the marking scheme - Practical assignment: correct and complete completion - Oral examination: accurate responses to the knowledge content, communication skills, and demonstration of personal viewpoints.	70% - 60% or 50%

b) Practical courses:

Students are required to attend all practical sessions in accordance with the teaching plan. The arithmetic mean of the practical-session scores during the semester, rounded to one decimal place, shall be the score for the practical course.

c) Internship course:

40% continuous assessment; 60% internship report score.

d) Graduation thesis course:

Implemented in accordance with the Regulations on undergraduate training promulgated together with Decision No. 1487/QĐ-ĐHQN dated July 1, 2021 of Quy Nhon University. Accordingly, the evaluation of the graduation thesis is conducted by the Graduation Thesis Evaluation Committee established under a decision signed by the President. The evaluation is based on the following criteria: report format, quality of report content, and quality of the defense performance. The assessment contents are determined according to specific criteria in the evaluation rubric table (rubrics). The graduation thesis evaluation score is the arithmetic mean of the component scores awarded by the committee members and the supervisor. The graduation thesis evaluation score is calculated on a 10-point scale and rounded to one decimal place.

*** Assessment methods**

The assessment methods used in the Educational Psychology training program are divided into two main types: Formative Assessment and Summative Assessment.

Assessment methods	
Observation method	Assessment of learners' attendance and learning attitudes includes examining their learning awareness, independence, and creativity, such as attendance checking, preparedness for lessons, participation in discussions, and contribution to lesson development in class.
Assignment assessment	Assessment of the extent to which learners complete assignments assigned by the lecturer in relation to lesson content during and after class. These assignments may be completed individually or in groups and are graded based on criteria announced in advance.
Presentation assessment	Learners are required to work individually or in groups and present their results to other learners. In addition to assessing the extent to which learners achieve specialized knowledge, this activity also assesses the development of skills such as communication, negotiation, and teamwork.

Written test methods	The written test method includes essay-type tests and objective multiple-choice written tests, or a combination thereof.
Practical assessment	Learners are assessed based on criteria regarding the correct performance of procedures and operations, outcomes, and practical reports.
Oral assessment	Learners are assessed through interviews, questions, and direct responses. This method is used in certain courses to assess learners' overall competence, including knowledge and communication and presentation skills.
Group work assessment	This method is used in group-based teaching and learning activities to assess learners' teamwork skills.
Essay/term paper assessment	Learners are assessed through writing a report on an issue related to a course or a practical problem in order to draw conclusions, provide contributions, and propose solutions for implementation or improvement of the issue raised. Essay assessment includes the evaluation of structure, content, conclusions, and presentation format.

The assessment contents of the above-mentioned assessment methods establish a relationship with the program learning outcomes, as described in the following table:

Mapping of Assessment Methods and Program Learning Outcomes (PLOs)

Assessment Method	Program learning outcomes (PLOs)															
	PLO1		PLO2		PLO3		PLO4		PLO5		PLO6		PLO7		PLO8	
	PI 1.1	PI 1.2	PI 2.1	PI 2.2	PI 3.1	PI 3.2	PI 4.1	PI 4.2	PI 5.1	PI 5.2	PI 6.1	PI 6.2	PI 7.1	PI 7.2	PI 8.1	PI 8.2
I. Formative Assessment																
1. Attendance	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
2. Assignments	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
3. Presentations	x	x	x	x	x	x	x	x	x	x	x	x			x	x
4. Group work	x	x	x	x	x	x	x	x	x	x	x	x				
5. Tests	x	x	x	x	x	x	x	x	x	x	x	x			x	x
6. Practical work					x	x	x	x			x	x	x	x	x	x

7. Multiple-choice tests	x	x	x	x							x	x			x	x
II. Summative Assessment																
8. Essay examination (closed-ended or open-ended)	x	x	x	x	x	x	x	x			x	x			x	x
9. Multiple-choice test	x	x									x	x			x	x
10. Oral examination	x	x	x	x	x	x	x	x	x	x	x	x			x	x
11. Report (written content and oral defense)			x	x	x	x	x	x			x	x	x	x	x	x

8. PROGRAM CONTENT

No	Course Code	Course Name	S e m e s t e r	N u m b e r o f c r e d i t s	Class duration			Exp er i m e n t a l/ P r a c t i c a l	Oth e r s	Self - s t u d y h o u r s	Prerequis i t e Course Code	Department in charge	Not e
					T h e o r y	P r a c t i c e	T e s t s						
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total				135									
I. General Knowledge				24									
I.1. Political Science and Law				13									
1	1130049	Introduction to Law	1	2	27		6			62		DPSLM	
2	1130299	Marxist-Leninist Philosophy	1	3	40		10			95		DPSLM	
3	1130300	Marxist-Leninist Political Economy	2	2	27		6			62	1130299	DPSLM	
4	1130301	Scientific Socialism	3	2	27		6			62	1130300	DPSLM	
5	1130302	History of the Communist Party of Vietnam	4	2	27		6			62	1130091	DPSLM	
6	1130091	Ho Chi Minh thought	5	2	27		6			62	1130302	DPSLM	
I.2. Physical Education, National Defense and Security Education				12									
<i>Physical Education: Students select 01 of the following 08 groups</i>				3									
7	1120172	Physical Education 1 (Football 1) (*)	1	1	4			26		21		DPE	
8	1120175	Physical Education 1 (Volleyball 1) (*)	1	1	4			26		21		DPE	
9	1120178	Physical Education (Basketball 1) (*)	1	1	4			26		21		DPE	

No	Course Code	Course Name	S e m e s t e r	N u m b e r o f c r e d i t s	Class duration			Exp e r i m e n t a l / P r a c t i c a l	O t h e r s	S e l f - s t u d y h o u r s	P r e r e q u i s i t e C o u r s e C o d e	D e p a r t m e n t i n c h a r g e	N o t e
					T h e o r y	P r a c t i c e	T e s t s						
10	1120181	Physical Education 1 (Badminton 1) (*)	1	1	4			26		21		DPE	
11	1120184	Vietnamese Traditional Matial Arts 1(*)	1	1	4			26		21		DPE	
12	1120187	Physical Education 1 (Taekwondo Matial Arts 1) (*)	1	1	4			26		21		DPE	
13	1120190	Physical Education 1 (Karatedo Matial Arts 1) (*)	1	1	4			26		21		DPE	
14	1120173	Physical Education 1 (Football 1) (*)	2	1	4			26		21	1120172	DPE	
15	1120176	Physical Education 2 (Football 2) (*)	2	1	4			26		21	1120175	DPE	
16	1120179	Physical Education 2 (Basketball 2) (*)	2	1	4			26		21	1120178	DPE	
17	1120182	Physical Education 2 (Badminton 2) (*)	2	1	4			26		21	1120181	DPE	
18	1120185	Vietnamese Traditiona2 Matial Arts 2 (*)	2	1	4			26		21	1120184	DPE	
19	1120188	Physical Education 2 (Taekwondo Matial Arts 2) (*)	2	1	4			26		21	1120187	DPE	

No	Course Code	Course Name	S e m e s t e r	N u m b e r o f c r e d i t s	Class duration			Exp e r i m e n t a l / P r a c t i c a l	O t h e r s	S e l f - s t u d y h o u r s	P r e r e q u i s i t e C o u r s e C o d e	D e p a r t m e n t i n c h a r g e	N o t e
					T h e o r y	P r a c t i s e	T e s t s						
20	1120191	Physical Education 2 (Karatedo Matial Arts 2) (*)	2	1	4			26		21	1120190	DPE	
21	1120174	Physical Education 3 (Football 3) (*)	3	1	4			26		21	1120173	DPE	
22	1120177	Physical Education 3 (Volleyball 3) (*)	3	1	4			26		21	1120176	DPE	
23	1120180	Physical Education 3 (Basketball 3) (*)	3	1	4			26		21	1120179	DPE	
24	1120183	Physical Education 3 (Badminton 3) (*)	3	1	4			26		21	1120182	DPE	
25	1120186	Vietnamese Traditiona 3 Matial Arts 3 (*)	3	1	4			26		21	1120185	DPE	
26	1120189	Physical Education 3 (Taekwondo Matial Arts 3) (*)	3	1	4			26		21	1120188	DPE	
27	1120192	Physical Education 3 (Karatedo Matial Arts 3) (*)	3	1	4			26		21	1120191	DPE	
28	1120178	Physical Education 1 (Pickleball 1) (*)	1	1	4			26		21		DPE	
29	1120179	Physical Education 2 (Pickleball 2) (*)	2	1	4			26		21	1120178	DPE	

No	Course Code	Course Name	S e m e s t e r	Nu m b e r o f c r e d i t s	Class duration			Exp er i m e n t a l/ P r a c t i c a l	Othe rs	Self - s t u d y h o u r s	Prerequis i t e Course Code	Department in charge	Not e
					T h e o r y	P r a c t i c e	T e s t s						
30	1120180	Physical Education 3 (Pickleball 3) (*)	3	1	4			26		21	1120179	DPE	
National Defense and Security Education				9									
31	1120168	National Defense and Security Education 1 (*)	4	3	37		8			100		CNDSE	
32	1120169	National Defense and Security Education 2 (*)	4	2	22		8			65		CNDSE	
33	1120170	National Defense and Security Education 3 (*)	4	2	14			16		65		CNDSE	
34	1120171	National Defense and Security Education 4 (*)	4	2	4			56		35		CNDSE	
I.3. Foreign Language				7									
35	1090061	English 1	1	3	37	8				100		DFL	
36	1090166	English 2	2	4	40	20				135	1090061	DFL	
I.4. Social Sciences/Mathematics, Natural Sciences – Environment, Management Science				4									
37	2030003	Communication Skills	2	2	20	5	0	10		60		DSSH	
38	1150422	Entrepreneurship	5	2	20	5	10			60		DFBA	
II. Professional Knowledge				111									
II.1. Fundamental Knowledge				29									
39	1050241	Basic Information	1	3	30			30		85		DIT	
40	1100197	Neurophysiology	1	2	27		6			62		DPPE	

No	Course Code	Course Name	S e m e s t e r	N u m b e r o f c r e d i t s	Class duration			Exp erimen t al/ Pratic al	Othe rs	Self - stu dy hou rs	Prerequis i te Course Code	Department in charge	Not e
					T heo ry	P rac ti se	T ests						
41	2030304	Vietnam Culture Estate	1	2	20	8	4			63		DSSH	
42	2030310	Introduction to Psychology	1	3	30	15				100		DSSH	
43	1100138	Sociologiy	2	2	20	5	10			60		DSSH	
44	2030330	General Pedagogics	2	2	20	8	4			63		DSSH	
45	1100182	History of psychology	2	3	30	10	10			95		DSSH	
46	2030305	Cognitive Psychology	2	3	30	12	6			95		DSSH	
47	1100163	Personality Psychology	3	3	30	10	10			95		DSSH	
48	1100200	Developmen tal Psychology 1	3	2	20	5	10			60		DSSH	
49	1100179	Phisio- Psychology	3	2	20	5	10			60		DSSH	
50	1100201	Developmen tal Psychology 2	4	2	20	5	10			60	1100200	DSSH	
II.2 Specialized knowledge				41									
II.2.1. Compulsory				39									
51	2030126	Communicat ion Psychology	3	2	15	10	10			60		DSSH	
52	2030312	Methods in Educational Psychology	3	3	30	15				100		DSSH	
53	1100209	Psychology of teaching	3	3	30	10	10			95		DSSH	
54	2030309	Physiology	4	2	20	8	4			63		DSSH	
55	2030311	Psychology of children with disabilities	4	3	30	15				100		DSSH	

No	Course Code	Course Name	S e m e s t e r	N u m b e r o f c r e d i t s	Class duration			Exp e r i m e n t a l / P r a t i c a l	O t h e r s	S e l f - s t u d y h o u r s	P r e r e q u i s i t e C o u r s e C o d e	Department in charge	Not e
					T h e o r y	P r a c t i s e	T e s t s						
56	2030295	Counseling Psychology	5	3	35	10	0			100		DSSH	
57	2030325	Organization of teaching activities	4	2	20	5		10		60		DSSH	
58	1100165	Moral education Psychology	5	2	20	5	10			60		DSSH	
59	2030296	Psychologic al counseling skills	7	2	20	10	0			65	2030295	DSSH	
60	2030131	Organizing Educational Activities	5	2	20	10	0			65		DSSH	
61	1100107	Gender Psychology	6	2	20	5	10			60		DSSH	
62	2030297	Child Psychopathology	5	2	18	10	4			63		DSSH	
63	2030298	Early Intervention and Inclusive Education	6	3	28	15	4			98	2030311	DSSH	
64	2030324	Education of living skills	5	3	30	10		10		95		DSSH	
65	2030130	Educational Psychology Practicum 1	5	2				60		40	2030310 1100200	DSSH	
66	2030313	Educational Psychology Practicum 2	6	3	15			60		40	2030130	DSSH	
II.2.2 Optional				2									
Group 1: Select 2 out of 4 credits													
67	2030134	Creative Psychology	7	2	20	5	10			60		DSSH	
68	2030133	Intellectual Psychology	7	2	20	5	10			60		DSSH	
II.3 Supplementary Knowledge				35									

No	Course Code	Course Name	S e m e s t e r	Nu mb er of cre dits	Class duration			Exp erimen t al/ Pratic al	Othe rs	Self - stu dy hou rs	Prerequis i te Course Code	Department in charge	Not e
					T heo r y	P rac ti se	T ests						
II.3.1. Professional training				28									
II.3.1.1. Compulsory				18									
69	2030481	Social Psychology	6	3	30	10	10			95		DSSH	
70	2030299	Behavior Management For Children With Special Needs	7	2	18	10	4			63		DSSH	
71	2030328	Comprehens ive Sexuality Education	7	2	20	5	10			60		DSSH	
72	2030139	Teaching methods of Educational Psychology	6	3	15	10	10	30		80	1100209	DSSH	
73	2030329	Education and Intervention for Students with Deviant Behaviors	6	2	20	5	10			60		DSSH	
74	2030323	Experience and orientation activities	7	2	15	15				65		DSSH	
75	1100219	Judical Psychology	7	2	20	5	10			60		DSSH	
76	2030300	Social work in school	7	2	20	5	10			60		DSSH	
II.3.1,2 Optional				10									
Group 2: Select 2 out of 4 credits				2									
77	1100168	Industrial and Organization al Psychology	5	2	20	5	10			60		DSSH	
78	1100213	Occupationa l Psychology	5	2	20	5	10			60		DSSH	

No	Course Code	Course Name	S e m e s t e r	N u m b e r o f c r e d i t s	Class duration			Exp erimen t al/ Pratic al	Othe rs	Self - stu dy hou rs	Prerequis i te Course Code	Department in charge	Not e
					T heo r y	P rac ti se	T ests						
Group 3: Select 2 out of 6 credits				2									
79	1100167	Family Psychology	6	2	20	5	10			60		DSSH	
80	1100018	Family Education	6	2	20		20			55		DSSH	
81	2030129	Education And Developmen t	6	2	20		20			65		DSSH	
Group 4: Select 2 out of 4 credits				2									
82	2030301	Clinical psycholy	6	2	20	10				65		DSSH	
83	1100211	Diagnostic Psychology	6	2	20	5	10			60		DSSH	
Group 5: Select 4 out of 6 credits				4									
84	1100180	Psychology of business administrati on	7	2	20	5	10			60		DSSH	
85	1100217	Tourism Psychology	7	2	20	5	10			60		DSSH	
86	2030302	Media Psychology	7	2	20	10				65		DSSH	
II.3.2. Internships				7									
87	2030136	Practice career awareness	4	2					TT			DSSH	
88	1100170	Graduation Internship	8	5					TT		2030324 2030298 2030313	DSSH	
II.4. Graduation Thesis, lternative courses				6									
89	2030140	Graduation thesis	8	6					KL		2030296 2030481 2030309 1100107	DSSH	
Replacement course				6									
90	2030303	School counseling	8	2	20	5	4	6		60	2030296	DSSH	

No	Course Code	Course Name	Semester	Number of credits	Class duration			Experimental/Practical	Others	Self-study hours	Prerequisite Course Code	Department in charge	Note
					Theory	Practise	Tests						
91	1100218	Problems of modern psychology	8	2	20	5	10			60	2030481 2030309 1100107	DSSH	
92	1100112	Management Psychology	8	2	20	5	10			60		DSSH	

9. TENTATIVE TEACHING PLAN

Semester 1

No	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Department/Faculty in charge	Note
				Theory	Practise	Tests						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total (18 compulsory credits + 01 GDTC)			19									
1	1130049	Fundamentals of Law	2	27		6			62		Department of Political Science, Law and State Management	
2	1130299	Philosophy of Marxism and Leninism	3	40		10			95		Department of Political Science, Law and State Management	
3	1090061	English 1	3	37	8				100		Department of Foreign Languages	
4	1050241	Basic Information	3	30			30		85		Department of Information Technology	

5	1100197	Neurophysiology	2	2 7		6			62		Department of Natural Sciences	
6	2030304	Vietnam Culture Estate	2	2 0	8	4			63		Department of Social Sciences and Humanities	
7	2030310	Introduction to Psychology	3	3 0	1 5				100		Department of Social Sciences and Humanities	
8	Physical Education 1 (select 1 out of 8 courses)											
	1120172	Physical Education 1 (Football 1) (*)	1	4			2 6		21		Department of Physical Education	
	1120175	Physical Education 1 (Volleyball 1) (*)	1	4			2 6		21		Department of Physical Education	
	1120178	Physical Education (Basketball 1) (*)	1	4			2 6		21		Department of Physical Education	
	1120181	Physical Education 1 (Badminton 1) (*)	1	4			2 6		21		Department of Physical Education	
	1120184	Vietnamese Traditional Matial Arts 1(*)	1	4			2 6		21		Department of Physical Education	
	1120187	Physical Education 1 (Taekwondo Matial Arts 1) (*)	1	4			2 6		21		Department of Physical Education	
	1120190	Physical Education 1 (Karatedo Matial Arts 1) (*)	1	4			2 6		21		Department of Physical Education	
	1120178	Physical Education 1 (Pickleball 1) (*)	1	4			2 6		21		Department of Physical Education	

Semester 2

No	Course code	Course name	N um b er of cre di ts	Class duration			E xp er i m en t al/ Pr at ic al	Other s	Self - stud y tim e	Prerequis i te Course Code	Managi ng Faculty	Note
				T he or y	P ra cti se	T es ts						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total (18 compulsory credits + 01 GDTC)			19									
1	1130300	Political economics of marxism and leninism	2	2 7		6			62	1130299	Depart ment of Political Science, Law and State Manage ment	
2	1090166	English 2	4	4 0	2 0				135	1090061	Depart ment of Foreign Langua ges	
3	2030003	Communication Skills	2	2 0	5		1 0		55		Departm ent of Social Sciences and Humanit ies	
4	1100138	Sociologiy	2	2 0	5	1 0			60		Departm ent of Social Sciences and Humanit ies	
5	2030330	General Pedagogics	2	2 0	8	4			63		Departm ent of Social Sciences and Humanit ies	
6	1100182	History of psychology	3	3 0	1 0	1 0			95	2030310	Departm ent of Social Sciences and Humanit ies	
7	2030305	Cognitive Psychology	3	3 0	1 2	6			95		Departm ent of Social Sciences	

											and Humanit ies	
8	Physical Education 2 (select 1 out of 2 courses)											
	1120173	Physical Education 2 (Football 2) (*)	1	4			2 6		21	1120172	Depart ment of Physical Educati on	
	1120176	Physical Education 2 (Volleyball 2) (*)	1	4			2 6		21	1120175	Depart ment of Physical Educati on	
	1120179	Physical Education 2 (Basketball 2) (*)	1	4			2 6		21	1120178	Depart ment of Physical Educati on	
	1120182	Physical Education 2 (Badminton 2) (*)	1	4			2 6		21	1120181	Depart ment of Physical Educati on	
	1120185	Vietnamese Traditional 2 Matial Arts 2 (*)	1	4			2 6		21	1120184	Depart ment of Physical Educati on	
	1120188	Physical Education 2 (Taekwondo Matial Arts 2) (*)	1	4			2 6		21	1120187	Depart ment of Physical Educati on	
	1120191	Physical Education 2 (Karatedo Matial Arts 2) (*)	1	4			2 6		21	1120190	Depart ment of Physical Educati on	
	1120179	Physical Education 2 (Pickleball 2) (*)	1	4			2 6		21	1120178	Depart ment of Physical Educati on	

Semester 3

No	Course code	Course name	N um b er of cre di ts	Class duration			E xp er i m en t al/ Pr atic al	Other s	Self - stud y tim e	Prerequis i te Course Code	Managi ng Faculty	Note
				T he or y	P ra cti se	T es ts						
1	2	3	5	6	7	8	9	10	11	12	13	14

Total (17 compulsory credits + 01 GDTC)			18									
1	1130301	Science socialism	2	2 7		6			62	1130300	Department of Political Science, Law and State Management	
2	1100163	Personality Psychology	3	3 0	1 0	1 0			95		Department of Social Sciences and Humanities	
3	1100200	Developmental Psychology 1	2	2 0	5	1 0			60		Department of Social Sciences and Humanities	
4	1100179	Phisio-Psychology	2	2 0	5				60		Department of Social Sciences and Humanities	
						1 0						
5	2030126	Communication Psychology	2	1 5	1 0	1 0			60		Department of Social Sciences and Humanities	
6	2030312	Methods in Educational Psychology	3	3 0	1 5				100		Department of Social Sciences and Humanities	
7	1100209	Psychology of teaching	3	3 0	1 0	1 0			95	2030305	Department of Social Sciences and Humanities	
8	Physical Education 3 (select 1 out of 8 courses)											
	1120174	Physical Education 3 (Football 3) (*)	1	4			2 6		21	1120173	Department of Physical Education	
	1120177	Physical Education 3 (Volleyball 3) (*)	1	4			2 6		21	1120176	Department of Physical	

											Education	
	1120180	Physical Education 3 (Basketball 3) (*)	1	4			26		21	1120179	Department of Physical Education	
	1120183	Physical Education 3 (Badminton 3) (*)	1	4			26		21	1120182	Department of Physical Education	
	1120186	Vietnamese Traditional 3 Matial Arts 3 (*)	1	4			26		21	1120185	Department of Physical Education	
	1120189	Physical Education 3 (Taekwondo Matial Arts 3) (*)	1	4			26		21	1120188	Department of Physical Education	
	1120192	Physical Education 3 (Karatedo Matial Arts 3) (*)	1	4			26		21	1120191	Department of Physical Education	
	1120180	Physical Education 3 (Pickleball 3) (*)	1	4			26		21	1120179	Department of Physical Education	

Semester 4

No	Course code	Course name	Number of credits	Class duration			Experim ent al/ Pr at ical	Others	Self - stud y tim e	Prerequis i te Course Code	Managi ng Faculty	Note
				The or y	P ra cti se	T es ts						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total (13 compulsory credits + 09 GDQP-AN)			22									
1	1130302	History of Vietnamese Communist Party	2	27		6			62	1130091	Department of Political Science, Law and State Management	
2	1100201	Developmental Psychology 2	2	20	5	10			60	1100200	Department of Social Sciences	

											and Humanit ies	
3	2030309	Physiology	2	2 0	8	4			63		Departm ent of Social Sciences and Humanit ies	
4	2030311	Psychology of children with disabilities	3	3 0	1 5				85		Departm ent of Social Sciences and Humanit ies	
5	2030325	Organization of teaching activities	2	2 0	5		1 0		60		Departm ent of Social Sciences and Humanit ies	
6	2030136	Practice career awareness	2					TT			Departm ent of Social Sciences and Humanit ies	
7	1120168	National Defense and Security Education 1 (*)	3	3 7		8			100		Center for National Defense and Security Educatio n	
8	1120169	National Defense and Security Education 2 (*)	2	2 2		8			65		Center for National Defense and Security Educatio n	
9	1120170	National Defense and Security Education 3 (*)	2	1 4			1 6		65		Center for National Defense and Security Educatio n	
10	1120171	National Defense and Security Education 4 (*)	2	4			5 6		35		Center for National Defense and Security Educatio n	

Semester 5

No	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practice	Tests						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total			20									
1	1130091	Ho Chi Minh thought	2	27		6			62	1130302	Department of Political Science, Law and State Management	
2	1150422	Start up	2	20	5	10			55		Department of Finance, Banking and Business Administration	
3	1100165	Moral education Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
4	2030324	Education of living skills	3	30	10		10		95		Department of Social Sciences and Humanities	
5	2030131	Organizing Educational Activities	2	20	5	10			65		Department of Social Sciences and Humanities	
6	2030295	Counseling Psychology	3	35	10				100		Department of Social Sciences and Humanities	

7	2030297	Child Psychopathology	2	18	10	4			63		Department of Social Sciences and Humanities	
8	2030130	Educational Psychology Practicum 1	2				60		40	2030310, 1100200	Department of Social Sciences and Humanities	
Elective courses: select 2 out of 4 credits												
9	1100168	Industrial and Organizational Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
10	1100213	Occupational Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	

Semester 6

No	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total			20									
1	2030481	Social Psychology	3	30	10	10			95		Department of Social Sciences and Humanities	
2	2030298	Early Intervention and Inclusive Education	3	28	15	4			98	2030311	Department of Social Sciences and Humanities	
3	2030313	Educational Psychology Practicum 2	3	15			60		40	2030130	Department of Social	

											Sciences and Humanities	
4	2030139	Teaching methods of Educational Psychology	3	15	10	10	30		80	1100209	Department of Social Sciences and Humanities	
5	2030329	Education and Intervention for Students with Deviant Behaviors	2	20	5	10			60		Department of Social Sciences and Humanities	
6	1100107	Gender Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
Elective courses: select 2 out of 6 credits												
7	1100167	Family Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
8	1100018	Family Education	2	20		20			55		Department of Social Sciences and Humanities	
9	2030129	Education And Development	2	20		20			65		Department of Social Sciences and Humanities	
Elective courses: select 2 out of 4 credits												
10	2030301	Clinical psychology	2	20	10				65		Department of Social Sciences and Humanities	
11	1100211	Diagnostic Psychology	2	20	5	10			60		Department of Social Sciences and	

											Humanities	
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Semester 7

No	Course code	Course name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practice	Tests						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total			18									
1	2030296	Psychological counseling skills	2	20	10				65	2030295	Department of Social Sciences and Humanities	
2	2030299	Behavior Management For Children With Special Needs	2	18	10	4			63		Department of Social Sciences and Humanities	
3	2030328	Comprehensive Sexuality Education	2	20	5	10			60		Department of Social Sciences and Humanities	
4	2030323	Experience and orientation activities	2	15	15				65		Department of Social Sciences and Humanities	
5	1100219	Judicial Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
6	2030300	Social work in school	2	20	5	10			60		Department of Social Sciences and Humanities	
Elective courses: select 2 out of 4 credits												

7	2030134	Creative Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
8	2030133	Intellectual Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
Elective courses: select 4 out of 6 credits												
9	1100180	Psychology of business administration	2	20	5	10			60		Department of Social Sciences and Humanities	
10	1100217	Tourism Psychology	2	20	5	10			60		Department of Social Sciences and Humanities	
11	2030302	Media Psychology	2	20	10				65		Department of Social Sciences and Humanities	

Semester 8

No	Course code	Course name	Number of credits	Class duration			Experiential/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty	Note
				Theory	Practise	Tests						
1	2	3	5	6	7	8	9	10	11	12	13	14
Total			11									
1	1100170	Graduation Internship	5					TT		2030298, 2030324, 2030313	Department of Social Sciences and Humanities	
2	2030140	Graduation thesis	6					KL		2030481, 2030309,	Department of Social	

										1100107, 2030296	Sciences and Humanit ies	
Replacement course for the graduation thesis												
3	2030303	School counseling	2	2 0	5	4	6		60	2030296	Departm ent of Social Sciences and Humanit ies	
4	1100218	Problems of modern psychology	2	2 0	1 0				55	2030481 1100107 2030309	Departm ent of Social Sciences and Humanit ies	
5	1100112	Management Psychology	2	2 0	5	1 0			60		Departm ent of Social Sciences and Humanit ies	

11. GUIDELINES FOR TRAINING PROGRAM IMPLEMENTATION

➤ This training program is applied from the 2025 admission cycle to students majoring in Educational Psychology.

➤ The training process is based on the designed curriculum, educational objectives, and target learners in accordance with workforce requirements and specific training demands. For elective courses, depending on the actual development trends and social needs, the Faculty of Social Sciences and Humanities shall advise students in selecting appropriate courses.

➤ The Dean is responsible for organizing and guiding the principles for developing detailed course syllabi to ensure that the objectives, contents, and requirements are met, while also satisfying the needs of learners and society.

The program is periodically reviewed and updated once every five years in order to meet the development of the Educational Psychology discipline and align with the needs of socio-economic development.

Gia Lai, August 01, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung